

Secondary Programs

Title: Performance Measures

The Federal Perkins III Act required states to establish performance measure criteria for six areas. Those areas are: 1) academic achievement; 2) technical competency; 3) graduation; 4) placement; 5) non-traditional enrollment; and, 6) non-traditional retention. In addition, the Perkins Act required the state to negotiate performance levels related to each of the measures using base-line data.

Idaho's Performance Measures are as follows:

- 1) The percentage of Professional-Technical Education (PTE) program concentrators who are seniors who complete the high school graduation requirements. (90.49% required for FY04)
- 2) The percentage of PTE program completers who demonstrate mastery of the competencies in capstone courses. (81.99% required for FY04)
- 3) The percentage of PTE program concentrators who are seniors who graduate with a high school diploma. (84.72% required for FY04)
- 4) The percentage of PTE program completer respondents who achieve a positive placement to postsecondary education, advanced training, military service or employment. (89.24% required for FY04)
- 5) The percentage of PTE program students who enter programs for occupations that are non-traditional to their gender. (19.51% required for FY04)
- 6) The percentage of PTE program completers who complete programs for occupations that are non-traditional to their gender. (10.91% required for FY04)

High schools that do not meet the required level of performance must prepare a program improvement plan describing strategies that will be implemented to help reach the performance level.

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